The Regis School
The best in everyone™
A member of United Learning Trust

Autumn Term 2 Year 7

Please use this route through to find out what students are learning in the classroom and beyond.
Please contact us or visit our website for more information.

	Assessment	Home Learning
How should I plan my time?	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exams: No formal exams this half term.	Due every Wednesday at 4pm: 1 hour Sparx Maths 1 hour Sparx Science Due every Thursday at 4pm: 1 hour Sparx Reader

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Art	Formal Elements: painting, colour mixing and application. Create a still life painting from first hand observation.	Be curious: group three objects of similar colours. Use any materials to create a colour study of them. Explore showing colour changes and shadows without using black.
Computer Science	Ctrl Alt Begin: use of PowerPoint and learn about AI and online safety.	Be responsible: create a step-by-step guide for new Year 7s next year to explain how to stay safe online and protect their school account.
Drama	Mime: communicating using our bodies and faces, telling stories without the use of speech.	Be courageous: create a storyboard showing a mime scene of waiting for a bus when something exciting happens.
English	The Girl of Ink and Stars: a novel exploring adventure, characterisation and tension. Creative Writing: create an independent story based on a written prompt.	Be courageous: write your own sequel to The Girl of Ink and Stars.
Food Technology	Why We Cook Food: using the hob, ratatouille, the Eatwell guide.	Be focused: redesign a ratatouille recipe using seasonal ingredients from different continents. Present each new recipe as a recipe card.
French	Family: describing appearance, describing personality, describing family members, describing photos, giving opinions.	Be responsible: create a mini illustrated vocabulary booklet describing people and animals in French.

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Geography	Development: how development is measured, inequalities, different types of aid.	Be curious: research a country's development and create an information leaflet explaining the human and physical factors affecting it.
History	Medieval Religion: structure of the Church and reasons why it was powerful. The influence of the Church: role of the Church in healthcare. Jewish People In England: persecution of Jewish people in medieval England.	Be curious: research Galen and create a fact file explaining his importance.
Maths	Factors and Multiples: listing, finding HCF and LCM. Expand and Factorise: expand and factorise single brackets. Addition and Subtraction: including with decimals and within two-way tables. Perimeter: finding the perimeter of polygons.	Be curious: investigate how supermarkets use special offers and create a poster explaining which deals offer the best value.
Music	Singing, Melody, Pitch and Patterns: ensemble singing and performance skills. Understanding melody, pitch and musical patterns through practical keyboard performance. Reading and applying treble clef notation.	Be focused: create a revision poster for treble clef notes and rhythm durations, including crotchet, quaver, minim, semi-breve.
Physical Education	Each set will study one of the following sports: rugby, basketball, handball, table tennis or trampolining. For each sport students learn: preparation, execution, follow through for skills, basic rules of the sport, competitive gameplay.	Be curious: follow the Trampoline World Championships or Autumn Nations Championship and create an athlete profile of a competitor.
PSHCE	Friendships and Bullying: conflict resolution, consent, positive peer pressure, different types of bullying, reporting bullying, online safety, safeguarding awareness.	Be curious: learn more about our school anti-bullying policy on The Regis School website and create a poster highlighting the key messages.
Religious Studies	The Abrahamic Faiths: the origins of Judaism, Christianity and Islam.	Be curious: research key beliefs and practices of Muslims, Christians and Jews and create a comparison poster.
Science	Organ Systems: digestive system, respiratory system, circulatory system and skeletal system. Chemical Changes: introduction to atoms, elements and chemical reactions.	Be curious: research chemical reactions you can do at home. Choose one and write a scientific report.
Spanish	Family: describing appearance, describing personality, describing family members, describing animals.	Be responsible: create a mini illustrated vocabulary booklet to help you practice describing people and animals in Spanish.